

28
October
Thursday

**Sectoral Action Plan
for
*Youth Sensitive Budgeting***

Presented by
South Asian Network on Economic Modeling
(SANEM)

Background and Objectives

Background

- **Pre-pandemic constraints:** Unemployment, NEET, crime, early marriages and domestic violence, an aging workforce
- **The pandemic related constraints:** Stagnation in education (Human Capital Development) and the uncertainty of future (Livelihood)
- Tackling these issues requires a concerted effort, sound planning, and effective implementation.

What is a *Sectoral Action Plan*?

- A sectoral action plan is essentially an action plan designed for each of the key priority sectors (education, employment, income, health, poverty and domestic violence) under two broad themes (Human Capital Development and Livelihood).

Objectives

- To mitigate the challenges hindering youths' development and realizing future potential through the implementation of the agenda of the Youth Budget Framework.
- To achieve the broad economic, social and national objectives by recommending applicable and specific goals to be attained annually, by 5 years and by 10 years.
- To strengthen implementation and overcome institutional barriers by raising accountability of ministries/divisions through means of measuring progress and a monitoring and evaluation framework.

In broad terms, the Youth Sectoral Action Plan may facilitate....

- Greater access to education and employment-oriented educational outcomes for the youth
- Development of qualities, competencies and skills required to contribute towards the productivity and growth of the economy
- Inclusion and active participation of young people in decision-making processes
- Employment and entrepreneurial opportunities for young people
- Health and wellbeing of youth
- Engagement of youth in community development
- Prevention of gender-based violence and inequality

Steps of Youth SAP (Sectoral Action Plan)

Methodology

The plan outlines objectives in line with the challenges faced by the youth under two broad themes: Livelihood and Human Capital Development. Under Livelihood and Human Capital Development are the following key areas of priority:

1. Human Capital Development:

- 1.Education
- 2.Health

2.Livelihood:

- 3.Employment
- 4.Income
- 5.Poverty and
- 6.Domestic Violence

Methodology...

- This plan draws on the National Youth Policy 2017 and the National Plan of Action for Implementation of National Youth Policy 2017 developed by the Ministry of Youth and Sports, and maps the efforts of the Government of Bangladesh to support the development and wellbeing of young people.
- Furthermore, national policy and planning documents, including the 8th Five Year Plan, Vision 2021, National Education Policy (NEP) 2010, National Skills Development Policy (NSDP) 2011, National Women Development Policy (NWDP) 2011, The Expatriates Welfare and Overseas Employment Policy (2016), Domestic Worker Protection and Welfare Policy (2015), have also been reviewed and consulted setting the broad objectives of the Youth Sectoral Action Plan.
- As a central component of the plan, some gaps and areas in need of improvement have been identified in the existing policies which hinder the development of appropriate and meaningful services for young people.
- The Youth Sectoral Action Plan also incorporates the priorities of the UN Sustainable Development Goals (SDGs) outlined for the youth, and resonates with the vision of youth development as outlined through the detailed targets and indicators of SDG.

Methodology...

- It specifies a list of indicators for measuring progress along each of the objectives. The indicators for the objectives have been developed through detailed review of youth and adolescent-specific international frameworks and strategies.
- The plan identifies the lead ministries which will coordinate the activities and strategies across and within various sectors, divisions, organizations, youth representatives and other stakeholders to ensure the proper implementation of the proposed programmes.
- The list of ongoing youth-specific projects included in the Annual Development Programme (ADP) of Bangladesh for the FY 2021-22 are incorporated in the plan to highlight the initiatives that have already been undertaken by the government in favour of youth development.

Methodology...

Components of the Sectoral Action Plan	Tools/Resources to Address each Component
Applied Approach	Desk Review – Analyses of ADP, SDGs, International NAPs
Background and Overview	Desk Review – National budget, National Action Plans
Key Issues and Priorities	Desk Review – National policy documents Consultation Workshops – FGD/KII for planning and targeting of plan
<p>Strategy and Action</p> <p>1. Strategic Thrusts</p> <p>2. The Action Plan</p>	<p>1. Desk Review</p> <p>2. Goals- Desk Review; FGD/KII</p> <p>Indicators- Desk Review of national plan and policy documents; International NAPs</p> <p>Actions- Desk Review</p> <p>Suggested Projects- Analyses of ADP</p> <p>Implementation Phase- Desk Review</p> <p>Responsible Ministries</p>
Constraints and Risks	Desk Review
The SAP Monitoring and Evaluation Plan	Monitoring and Evaluation Framework
Conclusion	Developed SAP

Framework of Youth SAP

Theme	Sectors	Objectives	Key Indicators	Lead Ministries	Ongoing Projects/ Programs	Requirement of New Project	Monitoring and Evaluation		
							Short Term	Medium Term	Long Term

Sectoral Action Plan(Example)

Theme	Sectors	Objectives	Key Indicators	Lead Ministries	Ongoing Projects/ Programs	Requirement of New Project	Monitoring and Evaluation		
							Short Term	Medium Term	Long Term
Human Capital Development	Education	1.1 Establishing an inclusive education system that leaves no one behind (in line with SDG 4)	Proportion of children and young people (a) in grades 2/3; (b) at the end of primary; and (c) at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex	Ministry of Primary and Mass Education; Secondary and Higher Education Division	Primary Education Stipend Program (PESP); Secondary Education Stipend Project (SESP); School Feeding Programme in Poverty Prone Areas; SHARE (Supporting the Hardest to Reach through Basic Education) Education Programme; Stipend for Disabled Students	Quality early childhood development, care and pre-primary education; Developing the curriculum for students with disabilities	Assessing the proper disbursement of the stipend programs, Management of the school feeding program	Assessing the management of stipend and school feeding programs, Assessing the intersectionality curriculum	Assessing the structural soundness of the existing programs;

Recommendations

Recommendations

- **Adoption of a Youth-focused, Comprehensive and Long-term Action Plan for Education and Health**
- **Enabling Institutions for Effective Implementation and Monitoring**
- **Building a Business Environment Conducive to Decent Jobs for the Youth**
- **Investment in Research**
- **Including Skills Development Programmes under Formal Education**
- **Ensuring Easy Access to Resources for Youth:**
 - **Projects for Youth from Lagged behind districts**
 - **Social Protection for Vulnerable Group of Youth**
 - **Affordable Mental Health Service**
 - **Awareness regarding SRHR**
 - **Enabling Proper Environment for Youth with Special Needs**
 - **Establishment of Support Centers for Domestic Violence Victims**

THANK YOU